



YOUNGSTOWN PREPARATORY ACADEMY
ANNUAL REPORT
2024 - 2025



Youngstown Preparatory Academy

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school’s performance, including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as the sponsorship contract. Performance results for the school will be available for the 2022-2023 school year on the BCHF website www.bchf.org after November 30.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance, as well as the school’s legal compliance to the Ohio Department of Education, and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2025



Mission Statement

It is the mission of YPA to educate all students to the highest levels of academic achievement, where they are continuously challenged to think, perform, and grow into lifelong learners.

We consistently revisit the mission in all our practices and evaluate progress toward mission accomplishment through multiple measures including student performance and growth, teacher performance, administrator performance, and school performance.

Vision Statement

YPA will act as a catalyst for educational change by preparing all students to become lifelong learners and responsible citizens ready to meet the challenges of a 21-century world. In partnership with families and the community, YPA will create relevant and rigorous learning opportunities for students that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world.

Core Values

It's all Youngstown PRIDE.

Perseverance. We will work through difficult situations when they arise and come out stronger on the other side.

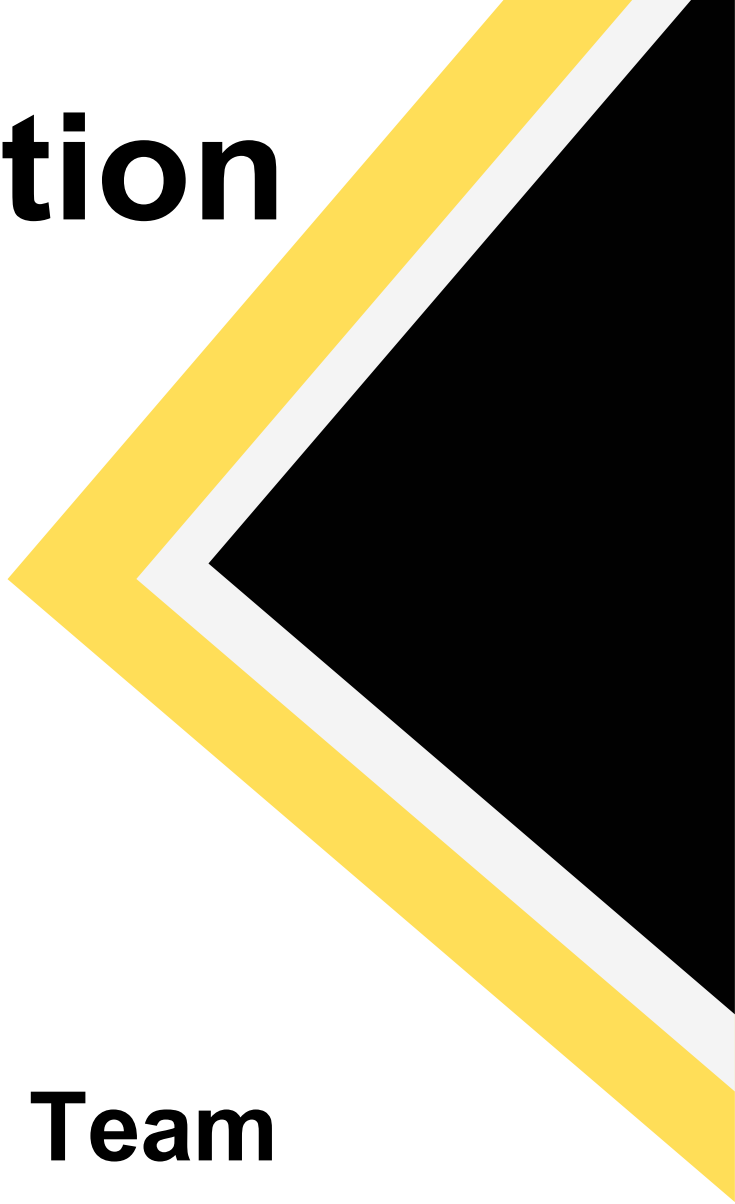
Responsibility. As servant leaders, we acknowledge the gravity of the task set before us and will fulfill our role.

Integrity. We consistently use honesty and respect to support the well-being of our students and staff.

Dedication. We are committed to embracing a culture of collaboration, accountability, and communication to achieve our vision and mission.

Empathy. We recognize the humanity in each person and understand that everyone needs to feel they have a voice and are supported. We will treat everyone with respect and kindness.

Administration



Board of Directors

Steve Fronk

Bill Morvay

Vince Shivers

Dorothy Moore

School Leadership Team

Superintendent
Timothy Freeman

Principal
Jarrold Galbincea

Director of Student Services
Allison Freeman



School Demographics

Total Enrollment for 2024-2025= 122

Ethnicity

Black or African American=92

White=5

Hispanic/Latino=20

Multiracial=5

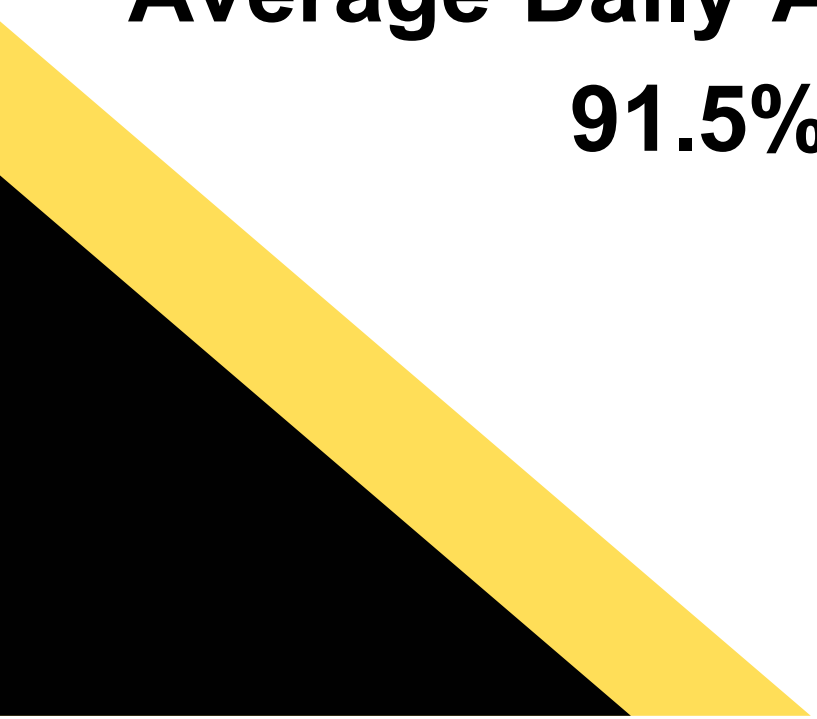
Gender

Male=63

Female=59

Average Daily Attendance

91.5%



Financial Data



The financial measures provide information about spending on classroom instruction, average student, and comparisons to other districts and schools.

Comparison Group: **Community Schools with Enrollment less than 150**

Classroom Spending Data

What percent of funds are spent on classroom instruction?

49.5%

Classroom Instruction Non-Classroom Instruction

Spending Per Pupil Data

	School	State
Operating Spending per Pupil Weights are applied to students with certain disabilities and/or disadvantages, resulting in some students counting more than others and reducing the spending per pupil results.	\$9,466	\$12,723
Classroom Instruction	\$4,683	\$8,564
Non-Classroom Spending	\$4,782	\$4,159
Federal Funds	\$1,022	\$826
State and Local Funds	\$8,444	\$11,897

Academic Performance

District Assessment STAR Reading and Math



Spring NRT Analysis Youngstown Preparatory Academy School Year-2024-25

Grade Levels	
Served	Tested
Min: 0	0
Max: 8	5
0 = Kg	

Normal Curve Equivalent (NCE)

Administration	Reading			Mathematics			Overall		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
	2024-25	2024-25	2024-25	2024-25	2024-25	2024-25	2024-25	2024-25	2024-25
% ≥ 50th:	20.8%	31.6%	42.2%	20.6%	35.2%	40.7%	20.7%	33.5%	41.5%
Avg:	38.5	43.8	45.7	35.5	44.1	45.4	37.0	43.9	45.6
Median:	35.8	43.6	44.7	35.8	41.9	43.9	35.8	43.0	44.1
Student	126	117	116	126	122	118			

Normal Curve Equivalent Scores (NCE): A normal curve equivalent score is a type of norm-referenced score. It differs from percentile rank scores in that it allows more accurate comparisons between subjects.

Performance Index (PI) Projections

Administration	Reading			Mathematics			Overall		
	Fall	Spring	Fall to Spring	Fall	Spring	Fall to Spring	Fall	Spring	Fall to Spring
	2024-25	2024-25		2024-25	2024-25		2024-25	2024-25	
K-8 Students	55.2	68.9	▲	55.1	68.5	▲	55.1	68.7	▲
> 3rd Gr. Students	46.1	67.6	▲	44.5	62.8	▲	45.3	65.2	▲

Performance Index Scale
30-120 Points
Rating based on weighted percentage of projected Performance Levels.



Performance Index scores are calculated by the percent of students projected to be at each of the 5 performance levels by spring Ohio State Testing. The projections are only available for students in grades K - 8th. The Overall PI value for grades 3rd - 8th will more closely align with the Local Report Card. Performance Index scores go beyond pass/fail projections by awarding higher weights for better performance outcomes. K-2 scores represent projected outcomes by 3rd grade.

Color Coding

The PI color coding shows where the majority of students are projected to perform. Example, If the PI projection is color coded "Orange", this would represent the majority of the students project to be "Basic". This indicates the majority of students are projected to have a "basic" understanding of the standards. Page 4 of this report will use the same PI scale.

Academic Performance

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.

67.9

Performance Index Score

111.3

Maximum School Performance Index Score

61.0%

Performance Index Percent