



YOUNGSTOWN PREPARATORY ACADEMY
ANNUAL REPORT
2021 - 2022



Youngstown Preparatory Academy

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with several other reports relative to the school’s performance. Buckeye Community Hope Foundation served as the sponsor for Youngstown Prepataory Academy during the 2021-2022 school year and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2022



Mission Statement

It is the mission of YPA to educate all students to the highest levels of academic achievement, where they are continuously challenged to think, perform, and grow into lifelong learners.

We consistently revisit the mission in all our practices and evaluate progress toward mission accomplishment through multiple measures including student performance and growth, teacher performance, administrator performance, and school performance.

Vision Statement

YPA will act as a catalyst for educational change by preparing all students to become lifelong learners and responsible citizens ready to meet the challenges of a 21-century world. In partnership with families and the community, YPA will create relevant and rigorous learning opportunities for students that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world.

Core Values

It's all Youngstown PRIDE.

Perseverance. We will work through difficult situations when they arise and come out stronger on the other side.

Responsibility. As servant leaders, we acknowledge the gravity of the task set before us and will fulfill our role.

Integrity. We consistently use honesty and respect to support the well-being of our students and staff.

Dedication. We are committed to embracing a culture of collaboration, accountability, and communication to achieve our vision and mission.

Empathy. We recognize the humanity in each person and understand that everyone needs to feel they have a voice and are supported. We will treat everyone with respect and kindness.

Administration

Board of Directors

Steve Fronk
Darelle Porter
Janice Kreiner
Robert Aitken
Vincent Shivers

School Leadership Team

Superintendent/Principal
Timothy Freeman
Director of State Reporting
Lila Almond
Director of Student Services
Allison Freeman

School Demographics

Total Enrollment for 2021-2022= 54

Ethnicity

Black or African American=41

White=5

Hispanic/Latino=4

Multiracial=4

Gender

Male=21

Female=33

Average Daily Attendance

79.3%





Financial Report

Classroom Spending Data

What percent of funds are spent on classroom instruction?

61.4%

School

State



● Classroom Instruction ● Non-Classroom Instruction

Spending Per Pupil Data

	School	State
Operating Spending per Pupil ⓘ	\$16,958	\$11,306
Classroom Instruction	\$10,414	\$7,702
Non-Classroom Spending	\$6,544	\$3,604
Federal Funds	\$4,606	\$1,478
State and Local Funds	\$12,352	\$9,828



Total Revenue= \$1,452,148.49

Total Expenses=\$1,451,218.35

Academic Performance

District Assessment STAR Reading and Math

Normal Curve Equivalent (NCE)								
Administration	Reading		Fall to Spring	Mathematics		Fall to Spring	Overall	
	2021-22	2021-22		2021-22	2021-22		2021-22	2021-22
% ≥ 50th NCE	3.6%	16.3%	↑	17.1%	23.3%	↑	8.9%	19.6%
Avg NCE	23.0	30.2	↑	26.5	32.9	↑	24.3	31.5
Median NCE	24.2	30.7	↑	25.3	27.3	↑		
Count of Students	56	49		35	43			

Normal Curve Equivalent Scores (NCE): A normal curve equivalent score is a type of norm-referenced score. It differs from percentile rank scores in that it allows more accurate comparisons between subjects.

Performance Index (PI) Projections

Administration	Reading		Fall to Spring	Mathematics		Fall to Spring	Overall	
	2021-22	2021-22		2021-22	2021-22		2021-22	2021-22
K-8 Students	36.1	50.2	↑	51.7	59.3	↑	42.1	54.5
3-8 Students	32.8	38.9	↑	33.0	47.8	↑	32.9	43.3

Performance Index Scale 30-120 Points	
Rating based on weighted percentage of projected Performance Levels.	
Advanced	Green
Accomplished	Light Green
Proficient	Yellow
Basic	Orange
Limited	Red

Performance Index scores are calculated by the percent of students projected to be at each of the 5 performance levels by spring Ohio State Testing. The projections are only available for students in grades K - 8th. The Overall PI value for grades 3rd - 8th will more closely align with the Local Report Card. Performance Index scores go beyond pass/fail projections by awarding higher weights for better performance outcomes. K-2 scores represent projected outcomes by 3rd grade.

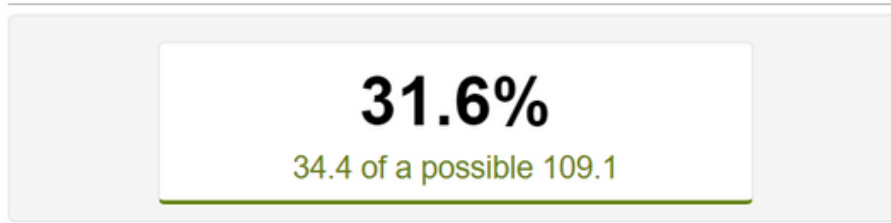
Color Coding

The PI color coding shows where the majority of students are projected to perform. Example, if the PI projection is color coded "Orange", this would represent the majority of the students project to be "Basic". This indicates the majority of students are projected to have a "basic" understanding of the standards.

Academic Performance

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.



Performance Indicators

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Indicators	Comparison	Achievement Levels	Trend
Third Grade			
English Language Arts			NC
Mathematics			NC
Fourth Grade			
English Language Arts			NC
Mathematics			NC
Fifth Grade			
English Language Arts			NC
Mathematics			NC
Science			NC
Sixth Grade			
English Language Arts			NC
Mathematics			NC

Calculation		Pie Chart	Trend		
Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0	X	1.3	=	0
Advanced	0	X	1.2	=	0
Accomplished	0	X	1.1	=	0
Proficient	0	X	1.0	=	0
Basic	18.5	X	0.6	=	11.1
Limited	77.8	X	0.3	=	23.3
Untested	3.7	X	0.0	=	0.0
					34.4