



YOUNGSTOWN PREPARATORY ACADEMY
ANNUAL REPORT
2022 - 2023



Youngstown Preparatory Academy

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school’s performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2022-2023 school year on the BCHF website www.bchf.org after November 30, 2023.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.



Mission Statement

It is the mission of YPA to educate all students to the highest levels of academic achievement, where they are continuously challenged to think, perform, and grow into lifelong learners.

We consistently revisit the mission in all our practices and evaluate progress toward mission accomplishment through multiple measures including student performance and growth, teacher performance, administrator performance, and school performance.

Vision Statement

YPA will act as a catalyst for educational change by preparing all students to become lifelong learners and responsible citizens ready to meet the challenges of a 21-century world. In partnership with families and the community, YPA will create relevant and rigorous learning opportunities for students that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world.

Core Values

It's all Youngstown PRIDE.

Perseverance. We will work through difficult situations when they arise and come out stronger on the other side.

Responsibility. As servant leaders, we acknowledge the gravity of the task set before us and will fulfill our role.

Integrity. We consistently use honesty and respect to support the well-being of our students and staff.

Dedication. We are committed to embracing a culture of collaboration, accountability, and communication to achieve our vision and mission.

Empathy. We recognize the humanity in each person and understand that everyone needs to feel they have a voice and are supported. We will treat everyone with respect and kindness.

Administration

Board of Directors

Steve Fronk
Darelle Porter
Janice Kreiner
Robert Aitken
Vincent Shivers
William Morvay

School Leadership Team

Superintendent/Principal
Timothy Freeman
Educational Recovery Leader
Carol Staten
Director of Student Services
Allison Freeman

School Demographics

Total Enrollment for 2022-2023= 103

Ethnicity

Black or African American=76

White=Less than 10


Hispanic/Latino=17

Multiracial=Less than 10

Economically Disadvantaged

100%

**Average Daily Attendance=
87.2%**





Financial Report

Classroom Spending Data

What percent of funds are spent on classroom instruction?
56.3%

School



State



● Classroom Instruction ● Non-Classroom Instruction

Spending Per Pupil Data

	School	State
Operating Spending per Pupil ⓘ	\$12,954	\$11,916
Classroom Instruction	\$7,290	\$8,044
Non-Classroom Spending	\$5,664	\$3,871
Federal Funds	\$6,042	\$1,499
State and Local Funds	\$6,912	\$10,417









Total Revenue= \$ 1,641,183

Total Expenses=\$ 1,576,169







Academic Performance

District Assessment STAR Reading and Math





Normal Curve Equivalent (NCE)								
	Reading		Fall to Spring	Mathematics		Fall to Spring	Overall	
Administration	 2022-23	 2022-23		 2022-23	 2022-23		 2022-23	 2022-23
% ≥ 50th NCE	10.7%	18.7%	↑	12.4%	24.7%	↑	11.5%	21.7%
Avg NCE	24.2	33.9	↑	27.9	36.7	↑	26.0	35.3
Median NCE	21.8	31.5	↑	28.2	38.3	↑		
Count of Students	112	75		105	77			

Normal Curve Equivalent Scores (NCE): A normal curve equivalent score is a type of norm-referenced score. It differs from percentile rank scores in that it allows more accurate comparisons between subjects.

Performance Index (PI) Projections

	Reading		Fall to Spring	Mathematics		Fall to Spring	Overall		Fall to Spring
Administration	 2022-23	 2022-23		 2022-23	 2022-23		 2022-23	 2022-23	
K-8 Students	42.7	52.0	↑	50.5	64.9	↑	46.5	58.6	↑
3-8 Students	40.0	40.9	↑	36.4	43.5	↑	38.2	42.2	↑

Performance Index Scale
30-120 Points
Rating based on weighted percentage of projected Performance Levels.

-  Advanced
-  Accomplished
-  Proficient
-  Basic
-  Limited

Performance Index scores are calculated by the percent of students projected to be at each of the 5 performance levels by spring Ohio State Testing. The projections are only available for students in grades K - 8th. The Overall PI value for grades 3rd - 8th will more closely align with the Local Report Card. Performance Index scores go beyond pass/fail projections by awarding higher weights for better performance outcomes. K-2 scores represent projected outcomes by 3rd grade.

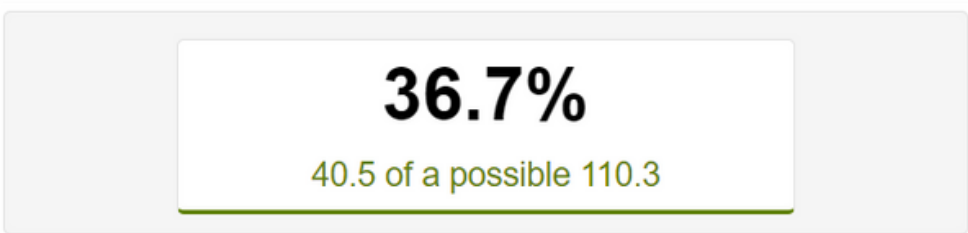
Color Coding

The PI color coding shows where the majority of students are projected to perform. Example, if the PI projection is color coded "Orange", this would represent the majority of the students project to be "Basic". This indicates the majority of students are projected to have a "basic" understanding of the standards. Page 4 of this report will use the same PI scale.

Academic Performance

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.



Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Third Grade		Sixth Grade	
English Language Arts	0.0%	English Language Arts	NC
Mathematics	0.0%	Mathematics	NC
Fourth Grade		Seventh Grade	
English Language Arts	NC	English Language Arts	NC
Mathematics	NC	Mathematics	NC
Fifth Grade		Eighth Grade	
English Language Arts	NC	English Language Arts	NC
Mathematics	NC	Mathematics	NC
Science	NC	Science	NC



Academic Performance

Calculation					
Pie Chart					
Trend					
Achievement Level	Pct of Students		Points for this Level	=	Points Received
Advanced Plus	0	X	1.3	=	0
Advanced	0	X	1.2	=	0
Accomplished	2.5	X	1.1	=	2.7
Proficient	3.7	X	1.0	=	3.7
Basic	21	X	0.6	=	12.6
Limited	71.6	X	0.3	=	21.5
Untested	1.2	X	0.0	=	0.0
					40.5

Early Literacy Component

Ohio's Plan to Raise Literacy Achievement provides a proactive approach to reading supports beginning in kindergarten. The Early Literacy Component examines the effectiveness of the reading and literacy supports provided to children in kindergarten through third grade. It is composed of three unrated measures that contribute to the overall rating.

35.0%	
Measure	Measure Percentage
Proficiency in Third Grade Reading	0.0%
Promotion to Fourth Grade	100.0%
Improving K-3 Literacy	0.0%
Early Literacy Component	35.0%